Name ;	Class	·			
EN	IGLISH GRAMMA	AR <u>5e</u>			
A. Mets chacun des verbes conjugués ci-dessous dans la colonne correspondant à la prononciation du son -ED.					
<u></u>		<u>/10</u>			
wanted - cooked - danced - robbed - hoped - needed - watched - divided - climbed - played					
[d]	[t]	[id]			
B. <u>Pour chaque</u>	phrase donne les deu	ux autres formes. /10			
1. Affirmative: He	was very proud of his	brother.			
Negative:					
Question:					
2. Affirmative					
Negative:. She didn't want to go to the cinema.					
Question:					

3.	Affirmative:
	Negative:
	Question: Was the wolf killing the grandmother?
4.	Affirmative: They wanted to be rich.
	Negative:
	Question:
5.	Affirmative:
	Negative:. She wasn't coming for lunch.
	Question:
D.	Complete le conte suivant en conjuguant les verbes entre parentheses au Simple Past. /20
cre day to (bri	ce upon a time, there

A. Mets les verbes entre parenthèses au Simple Past ou au Past Continuous en respectant la forme de la phrase (afiirmative, négative ou interrogative) / 24

1. Nelson	Nelsona cold soda when I saw him. (drink)			
2. Sam	a pirate ship. (not draw)			
3. Nina Simone	a famous singer. (be	come)		
4. My friends	. an accident last week. (have)			
5Jack	to the cinema yesterday?	(go) 6.		
6. Errol	. what he had to do. (do)			
7. I (stu	(not/like) to disturb her because shady).	ne		
8Iby the speed camera?	(drive) fast when I was flas	shed		
9Stuart	from his bike? (fall)			
10. The children	(make) so much noise	that I		
(not/hear) the phone ring.				